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School

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Inspection Date

# **Level I**

# **Program**

# **Inspection**



				02.7	Are there any current articulation agreement(s)?
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### AREA III

					<b>RECRUITING AND COUNSELING</b>
				03.1	Is there adequate career and academic counseling for your students?
				03.2	Does the program have a brochure that can be given to students? Brochure to include: employment opportunities, salaries, and your school's automotive career ladder.

### AREA IV

					<b>INSTRUCTION</b>
				04.1	Do you have up-to-date media materials available and utilized in the program?
				04.2	Are equipment and supply items readily available for duplication, copying printed materials, or making transparencies?
				04.3	Are current technical and general automotive magazines available?
				04.4	<b>ARE RELEVANT AND TIMELY INSTRUCTIONAL TEXTS OR OTHER PERTINENT MATERIAL AVAILABLE FOR EACH STUDENT TO HELP SATISFY THE GOALS AND OBJECTIVES OF THE PROGRAM?</b>
				04.5	<b>IS THERE A SYLLABUS AVAILABLE FOR STUDENTS AT THE START OF THE CLASS?</b>
				04.6	<b>HAVE ALL STUDENTS RECEIVED A COPY OF THE COMPETENCY SKILLS REQUIRED FOR THEIR COURSE?</b>
				04.7	<b>IS A RECORD MAINTAINED FOR EACH STUDENT THAT SHOWS THAT PROGRAM SKILLS WERE COMPLETED?</b>
				04.8	Is there academic/remedial support services available to your students?
				04.9	<b>DOES THE CURRICULUM APPEAR TO BE IN LOGICAL SEQUENCE FOR CAREER PURPOSES?</b>

				04.10	<b>DOES INSTRUCTION INCLUDE BOTH WRITTEN AND PERFORMANCE-BASED EVALUATIONS?</b>
				04.11	Do students use protective covers for painted surfaces?

### AREA V

					<b>INSTRUCTORS</b>
				05.1	<b>HAVE ALL THE INSTRUCTORS COMPLETED 30 HOURS OF SERVICE AND SKILLS UPDATING IN THE PAST TWO YEARS? (REFER TO INSTRUCTOR PROFILE.)</b>
				05.2	Is the staff participating in professional organizations (i.e., ASC, CAT, NACAT)? (Refer to Instructor Profile.)

### AREA VI

					<b>FACILITIES AND SUPPORT</b>
				06.1	Is there service information and specification data readily available for vehicles five years or older?
				06.2	Is the shop/lab organized in a manner that allows all students to perform the program skills?
				06.3	Is there sufficient storage for tools, parts, supplies, and automobiles to support the program goals and objectives?
				06.4	Do the automotive classroom, shop/lab, and support areas meet industry standards for cleanliness and orderliness?
				06.5	Is there an appropriate classroom convenient to the shop/lab area?

### AREA VII

					<b>SAFETY</b>
				07.1	<b>IS SAFETY INSTRUCTION AN INTEGRAL PART OF THE PROGRAM?</b>
				07.2	<b>IS A SAFETY TEST INCLUDED IN THE PROGRAM?</b>
				07.3	Is a first aid kit in place that complies with local regulations?
				07.4	<b>IS THERE AN EMERGENCY MEDICAL PROCEDURE?</b>
				07.5	Are shop/lab area environmental concerns such as the handling, storage, and disposal of chemicals practiced?

				07.6	ARE MSDS SHEETS ON FILE?
				07.7	DO STUDENTS WEAR APPROPRIATE EYE PROTECTION?
				07.8	DOES EQUIPMENT USED IN THE PROGRAM HAVE SHIELDS, GUARDS, AND OTHER SAFETY DEVICES ORIGINALLY INSTALLED BY THE MANUFACTURER?
				07.9	Has a safety inspection been performed by a government or insurance authority within the last three years?

### AREA VIII

					<b>TOOLS AND EQUIPMENT</b>
				08.1	DO THE TOOLS AND EQUIPMENT USED IN THE PROGRAM REFLECT THE GOALS AND OBJECTIVES OF THE PROGRAM?
				08.2	Is the equipment functional and well-maintained?
				08.3	Are there enough hand tools and equipment available for use by students in order to complete assigned skills?
				08.4	Is the proper use of tools taught?
				08.5	Has unused or obsolete equipment been removed from the lab?

### AREA IX

					<b>STUDENTS</b>
				09.1	Do students begin work promptly at the beginning of class and use their work time efficiently?
				09.2	Do students show evidence of being taught "team player" skills?
				09.3	Is there evidence of instruction dealing with student demeanor (respecting others, property, swearing, polite, etc.)?

### SCORING TOTALS

Total 0's = \_\_\_\_\_; Total 1's = \_\_\_\_\_; Total 2's = \_\_\_\_\_; Total 4's = \_\_\_\_\_  
 Multiply by 0 = \_\_\_\_\_; 1 = \_\_\_\_\_; 2 = \_\_\_\_\_; 4 = \_\_\_\_\_